

Meeting 8 ...

Advocacy in the School

Goals: Explore ways to be advocates for LGBTQ+ inclusion and rights in the school environment.

Icebreaker: Have the group members each write a list of ways they can think of to advocate in the school.

Suggested Activities

- On the whiteboard or a posterboard, combine/collate the ideas from the icebreaker into a comprehensive list.
- Discuss as a group which ideas members would like to consider implementing.
- Rank the ideas from those with the most interest to those with the least.
- Pick the ideas with the most interest, and discuss specifics of implementation.
- Plan implementation of the top item on the list.

Tips

- The list of school advocacy ideas should be saved and revisited in future meetings.
- If the group decides to have an advocacy focus, members can decide to choose a new school advocacy item to implement on a regular schedule (weekly, monthly, quarterly, etc.).
- Advocacy actions can include: sales of LGBTQ+ friendly/GSA supportive items; advertising and observation of national LGBTQ+ days of recognition, such as the Day of Silence (this can be more effective if students know the administration is on board with observing these days; also, if background information on the day is provided to faculty, admin, and the student body, through announcements, posters, flyers, etc.); representation at school-wide club events; education of the student body on LGBTQ+ issues, through flyers, announcements, etc.; write articles (suggest a column) on LGBTQ+ issues for the school paper; create your own paper/newsletter on LGBTQ+ issues for distribution in the school.