

Meeting 7 ...

Connecting with the Broader LGBTQ+ Community

Goals: To begin to connect the members of the group with the LGBTQ+ community outside of the group for added support.

Icebreaker: If you have community guests at this meeting, you might skip the icebreaker and, after check-in, introduce the guest(s), allow them time to speak, and then have a Q&A session.

Suggested Activities

- Introduce community speaker(s). These could be: doctors/care providers from a local LGBTQ+ health clinic; representatives of PFLAG or other community support organizations; supportive school board members; lawyers discussing the current state of LGBTQ+ issues in the courts, and the role young people can play in influencing those issues.
- NOTE: If these people are not allowed into the school setting due to visitation restrictions, you can invite them via Zoom.

Tips

- Talk to the administration to determine if guest speakers are allowed, and the process for approving them. Begin having guest speakers approved if possible.
- If guest speakers can not come onto school grounds, invite them via Zoom. Make sure that the administration knows who is being invited and the reason for their invitation. Bringing community members into your group is a time when administration support is important.
- If you cannot get approval for guest speakers:
 - 1) Ask people who would have been guests to send a short writeup about what they do in the community, with their contact information.
 - 2) Watch YouTube videos on local resources/organizations.
 - 3) Work together as a group to research the local LGBTQ+ community and associated resources.